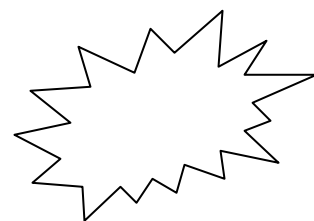
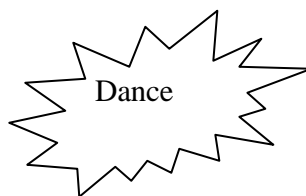
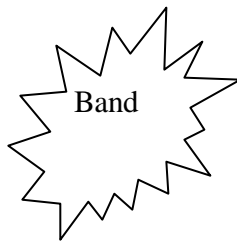
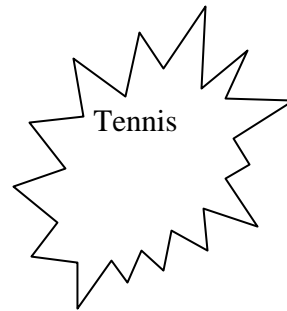
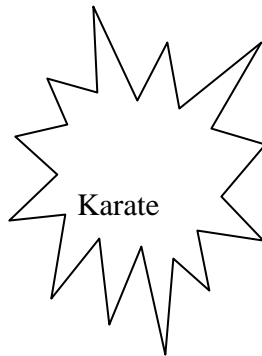
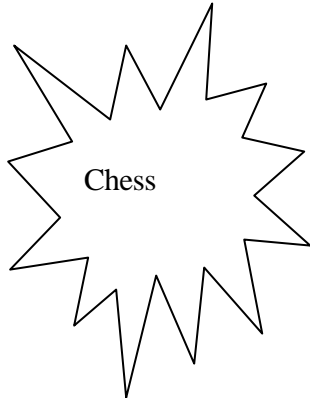


Gifted and Talented Policy – Strathfield South Public School

Strathfield South Public School has for many years catered for students with a wide range of abilities, including the gifted and talented. A number of extra curricula opportunities exist for students in the areas of Sport, Chess, Debating, Music, Dance and Italian where students can pursue their talents and abilities.

Extra curricula



Data from the past 8 years indicates that thirty or more students each year are successful in applications for Selective High School placement.

In 2003 following an evaluation of our literacy program, three multi age Gifted and Talented classes were established to further expand our Gifted and Talented Program. These classes have allowed us to group together high ability students.

All teachers have been trained this year by staff from GERRIC, (Gifted Education Research, Resource and Information Centre) at the University of NSW to identify children with gifts and talents and to develop teaching and learning strategies. The school also belongs to the NSW Association for Gifted and Talented Children.

In Term 4 2003 we will begin selecting students for their suitability for our extension learning classes for Years 2 – 6. A number of high ability students will still continue to be well catered for in our mainstream classes.

Our selection criteria for the extension learning classes are based on the criteria used at Haberfield Public School and St Ives North Public School Gifted and Talented programs.

Criteria

- Teacher Nomination
- Basic Skills Tests – Years 3 & 5 (*Highest bands*)
- University of NSW Competition results (*Distinction and above*)
- School testing procedures
- OC selection – (*Years 5 & 6*)
- School Counsellor nomination
- Parent Nomination – as a guide for parents we have devised a form for parents to complete. These forms are available on our school website www.ssps.nsw.edu.au or can be collected from the school office.

Parents may wish to attach evidence of psychometric testing from a qualified psychologist in support of their application. This would be particularly relevant if a parent feels their child does exhibit many of the traits of a gifted learner however is underachieving in academic areas.

Listed below are the general characteristics of bright children compared with the gifted learner.

Source: Pardon my Parenting by Pat McDermott (Hale & Iremonger, 1996)

BRIGHT CHILD	GIFTED LEARNER
• Knows the answers	• Asks the questions
• Is interested	• Highly curious
• Is attentive	• Is mentally/physically involved
• Has good ideas	• Has wild, silly ideas
• Works hard	• Plays around yet tests well
• Answers the questions	• Discusses in detail, elaborates
• In the top group	• Beyond the group
• Listens with interest	• Strong feelings, opinions
• Learns with ease	• Already knows
• 6 – 8 repetitions for mastery	• 1 – 2 repetitions for mastery
• understands ideas	• constructs abstractions
• enjoys peers	• prefers adults
• grasps the meaning	• draws inferences
• completes assignments	• initiates projects
• is receptive	• is intense
• copies accurately	• creates a new design
• enjoys school	• enjoys learning
• absorbs information	• manipulates information
• technician	• inventor
• good memoriser	• good guesser
• enjoys straightforward presentation	• thrives on complexity
• is alert	• is keenly observant
• is pleased with own learning	• is highly self critical

The NSW Association for Gifted and Talented Children also suggests that some gifted learners will display negative traits such as:

- gets bored easily. Resists drill, disturbs others, daydreams
- impolitely corrects, or lacks respect for adult arguments
- has few friends, non-conforming, impatient with others
- dislikes group work, may monopolise discussions
- sense of humour may be used inappropriately
- can be reluctant to do written work
- appears inattentive, then copes easily with work
- can be overly sensitive to criticism
- show perfectionism constantly

